

Woodsville Elementary School

School Improvement Goals

2018-2019

Goal Statement 1: Competency-based Education

WES will continue the implementation of competency based education.

Competency Education Guiding Principles:

- **Design Principle 1: Students Advance upon Demonstrated Mastery**
- **Design Principle 3: Assessment Is Meaningful and a Positive Learning Experience for Students**
- **Design Principle 4: Students Receive Rapid, Differentiated Support**

Objectives:

- **To monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency.**
- **To provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters behavioral qualities or habits of mind that students need to be successful as defined by NHDOE (Work-study Practices: communication, creativity, collaboration and self direction).**

Activities/Steps To Be Taken:

- Establish a PACE/QPA Validation Team that meets regularly to review and offer feedback regarding QPAs.
- All faculty will have been trained in the development and evaluation of performance assessments.
- All instructional staff will be engaged in gathering student work, completing assessment maps, and implementing performance assessments.
- WES instructional staff will use HCSD Data Days to analyze assessment scores to identify each student's academic strengths and struggles. Using the data, WES instructional staff will determine the best instructional strategies to help each student succeed academically.
- Research and implement (2019-2020) a competency-based school-wide writing program.

- Provide Professional Development opportunities for Universal Design for Learning (UDL) (lesson planning)
- Continue the development of a competency-based Report Card that is similar across the SAU23.
- WES will continue to develop Quality Performance Assessments (QPAs), rubrics and performance tasks.
 - SAU23 Inservice Day (Oct. 5)

Resources Needed:

Evidence of Goal Attainment:

- Work completed at in-service days.
- Bank of performance tasks.
- SAU23 Report Card
- Assessment maps

Completion Date: June 2019

Goal Statement 2: Student Achievement

WES will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and behavioral goals.

Competency Education Guiding Principles:

- **Design Principle 1: Students Advance upon Demonstrated Mastery**
- **Design Principle 3: Assessment Is Meaningful and a Positive Learning Experience for Students**
- **Design Principle 4: Students Receive Rapid, Differentiated Support**

Objectives:

- **WES will implement instructional strategies designed to raise ELA scores to proficiency levels at or above the state average. By June 2019, 90% (or above) of K-3 students will have met or exceeded their Expected Growth Target for STAR Reading Assessments.**
- **WES will implement instructional strategies designed to raise MATH scores to proficiency levels at or above the state average. By June 2019, 90% (or above) of K-3 students will have met or exceeded their Expected Growth Target for STAR Math Assessments.**

Activities/Steps To Be Taken:

- WES instructional staff will use HCS D Data Days to analyze assessment scores to identify each student’s academic strengths and struggles. Using the data, WES instructional staff will determine the best instructional strategies to help each student succeed academically.
 - **Data Days (9/14, 12/7, 3/25)**
- Title I funds will be used to provide supplemental instruction and materials for eligible students in reading. Services will be provided during the regular school day and in extended learning settings utilizing a school-wide service delivery model.
- OGAP (The Ongoing Assessment Project) training for Grade 3 math instructors.
 - PLC/Team meetings w/ Ellen Swain **(9/27, 10/01)**
 - OGAP Workshops **(Knudson, Brown, Leete)**
- Play-based Learning training for Kindergarten instructors.
 - PLC/Team discussions w/ Ellen Swain **(9/11, 9/18, 9/26, 10/02)**

Resources Needed:

Evidence of Goal Attainment:

- STAR Assessment results (K-3)
- Running Records (K-3)
- SAS ELA assessment scores (3rd grade)
- PACE Common Task Scores (3rd grade Math)
- PACE end of the year competency scores (3rd grade Math, ELA)

Completion Date:

Goal Statement 3: Family and Community Engagement

WES will promote, facilitate, and enhance parent, student, and community involvement in WES educational programs. By May 2019, students, staff, families and community members will work together to expand learning opportunities, school safety, community services, and civic participation to create/maintain a positive school climate.

Activities/Steps To Be Taken:

- School Climate Surveys (issued November and May)
- Inclusion of family and community representation on school committees (Safety Committee, Wellness Team)
- Informal school discussion groups will be held monthly that are open to families and community members. (Sept. 29, Oct. 27)
- WES social media presence will be increased with the establishment of a Facebook group page, Twitter aposti ng s and other social media outlets.
- Special events will include participation from family and community representatives.
- WES representatives will have a presence at PTA meetings and special events.
- When available, share the draft of a new report card with families in an effort to gather feedback from all stakeholders.

Resources Needed:

Evidence of Goal Attainment:

- School Climate Surveys (issued November and May)
- Classroom Newsletters home
- Facebook Group page
- Woodsville Owls Weekly (WOW)
- Bridge Weekly newspaper articles
- School Discussion Groups
 - Sept. 29, Oct. 27

Completion Date:

Goal Statement 4: School Safety and Security

WES will continue to improve upon our school safety and emergency protocols.

Activities/Steps To Be Taken:

- School Climate Surveys (issued November and May)
- Provide ALICE training for all WES staff.
 - **Faculty Meeting - 10/09**
- The School Emergency Response Team and School Safety Team will monitor current systems to determine strengths and weaknesses. Modifications will be made as needed.
- The School Emergency Response Team will review the Emergency Operations Manual (EOP) and make modifications as deemed necessary.
- State Infrastructure Funds will be spent on upgrading areas of concern regarding safety (main entrance vestibule), building access (keyless entry system), and surveillance (upgrade in cameras).
- Conduct safety drills with and without 1st responders.
 - Monthly emergency egress drills
 - 2 reverse evacuation drills
 - 2 lockdown drills
 - 2 bus evacuation drills

Resources Needed:

Evidence of Goal Attainment:

- School Climate Surveys (issued November and May)
- Attendance at trainings.
- Emergency Operations Procedures manual (submitted to state 08/18)
- Meeting minutes
- Work completed in and around school (invoices).

- Safety Drill Log

Completion Date: June 2019

Goal Statement 5: Social/Emotional Learning (SEL)

To continue to support the social/emotional needs of our students by integrating SEL learning throughout the entire school day; focusing on the Social Emotional Learning Competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

NHDOE Education Standards

- **Elementary Curriculum Guidelines: Health, Mental Health (MH, pg 77)**
- **K-12 Career Development Curriculum Framework: Individual and Social Learning, Curriculum Standard 4**
- **K-12 Career Development Curriculum Framework: Individual and Social Learning, Curriculum Standard 5**

Activities/Steps To Be Taken:

- Become more a more trauma-informed school by attending trainings such as informational workshops.
- Training staff in SEL/trauma-informed practices.
 - Dr. Cassie Yackley summer seminar (Lin-Wood) - **Ross (8/20)**
 - Trauma Workshops
 - North County Partnership for Trauma-informed System Building (**Goss, McCormack**).
 - NCES for SEL Practices - **Ross (10/29)**
- Continue with the WES Shared Values program and Stand Up & Be Proud Assembly.
- Conduct an inventory of current SEL strategies being used at WES.
- Complete a SHAPE Assessment (School Health Assessment and Performance Evaluation System).
- Research and conduct a student behavior/risk assessment screener. (2x's/yr)
- Development/selection of a SEL school-wide instructional program.
- Implement a behavior reporting system to collect data on student behavior struggles.
- Provide professional development opportunities focused on strategies and practices to work with Trauma-sensitive students.

Resources Needed:

Evidence of Goal Attainment:

- School-wide SEL program (begin implementation in 2019-2020)
- Attendance at trainings, informational meetings

Completion Date: June 2019

Principal's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____